

Oakcrest Elementary Library Collection Development Plan¹

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Principal: Dawn Turley

Media Specialist: Michale Melton

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¹ Reviewed and Updated 10/12/23 by Philip Jones

ECPS Mission and Purpose:

Vision: United for every student to succeed.

Purpose: Our purpose is to inspire, empower, and graduate students ready to contribute to society as productive, responsible citizens.

ECSD School Library Program Vision and Mission and Goals:

Vision:

The Escambia County School District Innovation Center program seeks to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens.

Mission:

The mission of the school Innovation Centers and school Innovation Specialists is to amplify the classroom experience. It is a place where students, teachers, administration, and staff can explore, learn, create and collaborate. Innovation Specialists also foster a love of reading and learning in addition to modeling current technologies to assist students in becoming proficient, successful, and ethical users of information.

Goals:

- To support the reading habits and curiosities of students, teachers, and families by providing access to updated print and digital resources that represent diverse perspectives.
- To provide students, teachers, and families opportunities to innovate and create through imagining, tinkering, playing, and experimenting in flexible and inviting learning spaces.
- To collaborate with classroom teachers to design learning experiences that enhance curriculum and support student achievement.
- To empower students' voices through teaching and modeling digital citizenship using the Internet, social media, online tools, and global virtual connections.

Oakcrest Elementary Mission and Vision:

School's mission statement:

Our mission at Oakcrest Elementary is to serve: Every Student...Every Day...Whatever it Takes!

School's vision statement:

The Oakcrest Family will use preventative, teaching, and reinforcement-based strategies every day to create a positive learning environment for students, parents, faculty, and staff. We believe that parent/family involvement is very important to student achievement, and we will provide many opportunities for our parents to be involved in their children's education.

Oakcrest Elementary Media Center Mission and Vision:

Vision:

The Oakcrest Elementary Media Center program seeks to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens.

Mission:

The mission of the Oakcrest Elementary Media Center and Media Specialist is to amplify the classroom experience. It is a place where students, teachers, administration, and staff can explore, learn, create and collaborate. Innovation Specialists also foster a love of reading and learning in addition to modeling current technologies to assist students in becoming proficient, successful, and ethical users of information.

Collection Development Policies:

The school follows the ECSD Collection Development Policies for adding and removing items can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

School Community Overview:

468 students are currently enrolled. We are a Title I school. We have a high poverty rate. We are an ESOL center with 159 ELL students enrolled.

School Demographics:

	Grade Pre-K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
# Students	9	66	86	84	88	83	52	468

Number of Students	Demographic
0	Native American
6	Asian

233	Black
162	Hispanic
18	Multiracial
18	Pacific Islander
32	White
228	Male
241	Female
159	English Language Learners
46	Students with Disabilities
468	Students with Free and Reduced Lunch

School Grade History:

School Year	Grade
2022-2023	TBA
2021-2022	D
2020-2021	D
2018-2019	C
2017-2018	D
2016-2017	C

School Assessment Data:

School Grade Component	2022			2021			2019		
	School	District	State	School	District	State	School	District	State
ELA Achievement	15%	52%	56%				31%	53%	57%
ELA Learning Gains	45%	54%	61%				51%	55%	58%
ELA Lowest 25th Percentile	53%	48%	52%				54%	52%	53%
Math Achievement	22%	53%	60%				39%	57%	63%
Math Learning Gains	34%	55%	64%				56%	60%	62%
Math Lowest 25th Percentile	28%	50%	55%				47%	52%	51%
Science Achievement	25%	51%	51%				28%	54%	53%

School Programs and/or Initiatives:

We have the WOAK news station, Safety Patrol, School Store, PBIS team, and Triathlon team. We also offer in school tutoring this year. We participate in the Battle of the Books, Sunshine Math competition, and the Science Olympiad competition every year.

School Library Programs and/or Initiatives:

Oakcrest Media Center offers Accelerated Reading, Accelerated Reading celebrations, MyON, Battle of the Books teams, and Beanstack.

School Library Collection Analysis:

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

Recommended:

Elementary: 50% Easy and Fiction, 50 % Nonfiction

Middle: 30% - 40% Fiction, 60% - 70% Nonfiction

High: 30% Fiction, 70% Nonfiction

Items in Collection	Items per Student	Fiction %	Nonfiction %
8,719	16.2	51%	42%

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collections.

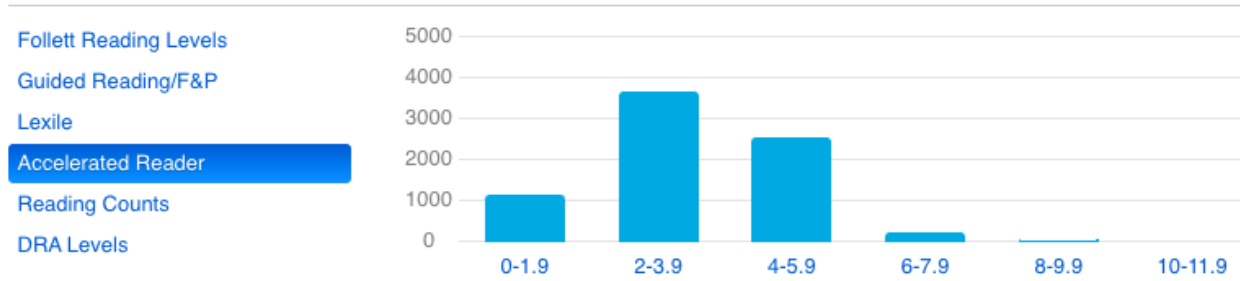
Florida Association of Supervisors of Media recommends:

The average age of the collection is within 15-18 years.

Average Age Fiction	Average Age Non-Fiction	Aged Titles %	Newer Than 5 Years
2003	2004	55%	11%

Library media resources are distributed across the Accelerated Reading ranges noted below:

Collection by reading level



School Library Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from FollettDestiny, the library management system, and Titlewave, the vendor’s ordering and analysis tool.

Nonfiction:

Classification	Avg. Age	Items
Computer Science, Information & General Works	2006	59
Philosophy & Psychology	2004	43
Religion	2005	30
Social Sciences	2003	432
Language	2004	215
Science	2003	987
Technology	2005	308
Arts & Recreation	2013	494
Literature	1999	102
History & Geography	2004	504
Biography	2003	365
Reference	2000	81
	2004	3,620

Strategic Focus:

This section lists the priorities for selection and weeding for each school year and includes the action, updates and outcomes. This is subject to change due to funding and time constraints.

2022-2023 School Year

Selection Priorities	Weeding Priorities (Guidelines)
<ul style="list-style-type: none"> • Increase non-fiction: Sports • Increase non-fiction: Holidays • Increase non-fiction: Biographies 	<ul style="list-style-type: none"> • Books with wear and tear • Books older than 50 years • Books with checkouts less than 2 times a year

2023-2024 School Year

Selection Priorities	Weeding Priorities (Guidelines)
<ul style="list-style-type: none"> • Increase non-fiction: Animals • Increase non-fiction: Space 	<ul style="list-style-type: none"> • Books with wear and tear • Books older than 45 years • Books with checkouts less than 2 times a year

2024-2025 School Year

Selection Priorities	Weeding Priorities (Guidelines)
<ul style="list-style-type: none"> • Fiction: Series • Fiction: Picture Books 4th & 5th 	<ul style="list-style-type: none"> • Books with wear and tear • Books older than 40 years • Books with checkouts less than 2 times a year

Budget and Purchasing Plan:

This section outlines the current budget available and specifically list the priorities for this school year:

Annual Budget 2023-2024

State Funds - Books	\$2,190
State Funds - Periodicals	
Internal Funds - Book Fairs	\$1,000 (Scholastic Dollars Included)
Internal Funds - Other	

Approximate Purchasing Plan 2023-2024

Purpose	Amount
New Books	\$1,752
Student Reading Support	\$850
Miscellaneous	\$438
Total	\$3,040

Policy and Process for Reconsideration of Educational Media:

The school follows the ECSD Collection Development Policies for requests for reconsideration of educational media can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

If parents/guardians wish to discuss and limit book selections for their students, please contact the school media specialist at: Philip Jones 850-595-6980 x230